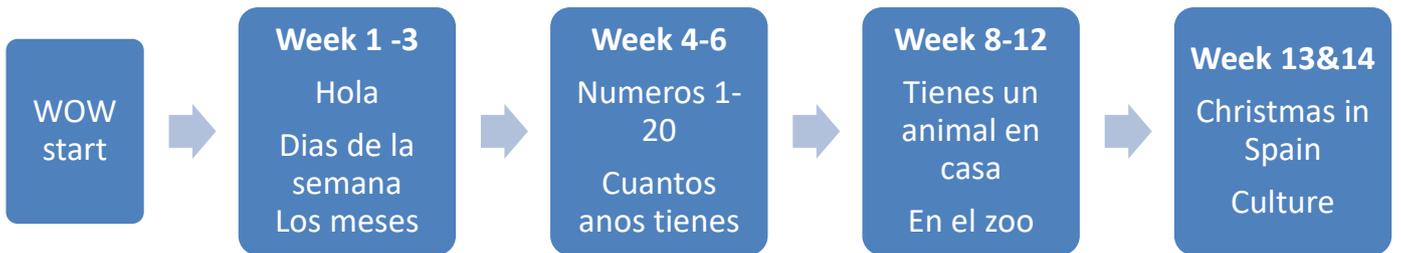


Year 3 Spanish

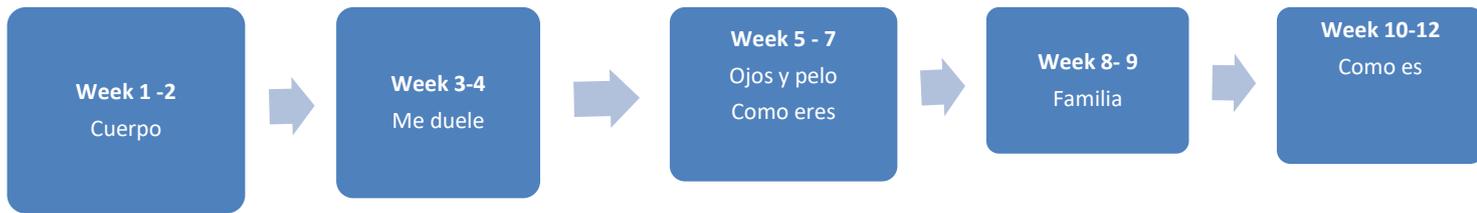
Autumn 2021



Pupils who are developing their skills will be able to	ARE children will be able to	Pupils who are working at a higher level will be able to
Recognise and use greetings in Spanish Say their name Say how they are feeling Recognise the written words for days and months	Recognise and use greetings in Spanish Say their name and to ask others their names Ask others how they are feeling and to say how you are feeling Understand and say the days of the week Understand and say the months Recognise the written words for days and months.	Take part in an extended dialogue and exchanges with two or three elements.
Understand numbers to 31 Answer questions about birthdays Recognise animal cognates Understand and answer questions relating to animals Understand elements of Spanish Christmas culture and some basic vocabulary in the target language	Understand and use numbers to 31 Ask and answer questions about birthdays Recognise and say the names of some animals in Spanish Understand and answer questions relating to animals Investigate Spanish and Latin American Christmas traditions. Understand a range of Christmas vocabulary	Count forwards and backwards with sequences (cross curricular numeracy) Describe animals Be able to identify complex target language vocabulary

Year 3 Spanish

Spring 2022



Pupils who are developing their skills will be able to	ARE children will be able to	Pupils who are working at a higher level will be able to
<p>Recognise cognates for parts of the body</p> <p>Be able to state what is hurting using me duele.</p> <p>Use sentence builders to form description.</p> <p>Identify a range of family members in a written and spoken format.</p>	<p>Recognise and say names for parts of the body in Spanish</p> <p>Show listening skills to recognise what is hurting others and to express their own injuries using the me duele formation.</p> <p>Identify descriptions of eyes and hair. Form descriptions independently.</p> <p>Know vocabulary for family members. Describe members of their family.</p>	<p>Spell vocabulary correctly and form meaningful sentences.</p> <p>Understand the grammatical difference between me duele and me duelen and implement effectively in their work.</p> <p>Compose extended work about a range of family members and describe them in detail.</p> <p>Orally answer elevated questions.</p>

Year 3 Spanish

Summer 2022



Pupils who are developing their skills will be able to	ARE children will be able to	Pupils who are working at a higher level will be able to
<p>Recognise and spell cognates for school lessons.</p> <p>Know basic opinions and be able to express their opinion based on a stimulus subject.</p> <p>Recognise sporting cognates</p> <p>Identify what forms of transport are presented in a written text and be able to state transport cognates.</p> <p>Recognise key holiday vocabulary</p>	<p>Identify a wide range of school subjects across the skill sets (speaking, listening, writing, reading)</p> <p>State a simple opinion about each subject.</p> <p>Recognise a range of activities that can be done during free time.</p> <ul style="list-style-type: none"> - Sports - Other activities <p>Know transport vocabulary and be able to form simple sentences about which forms of transport they use.</p> <p>Know a range of holiday vocabulary and state their preferences about holidays.</p>	<p>Produce extended work detailing a variety of opinions for diverse subjects. Be able to use me gusta or me gustan effectively.</p> <p>Use practicar and jugar verbs with the correct sporting activities. Be able to recall complex vocabulary.</p> <p>Use a wide range of opinions about holidays and be able to respond accurately orally to questioning.</p>