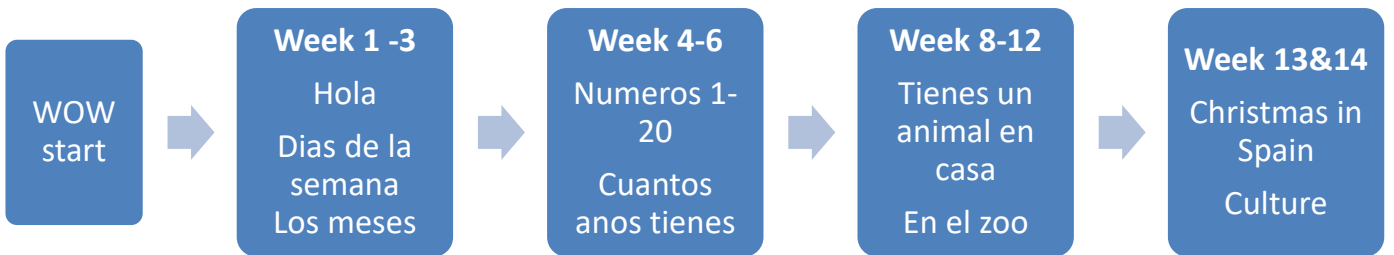


Year 4 Spanish

Autumn 2021

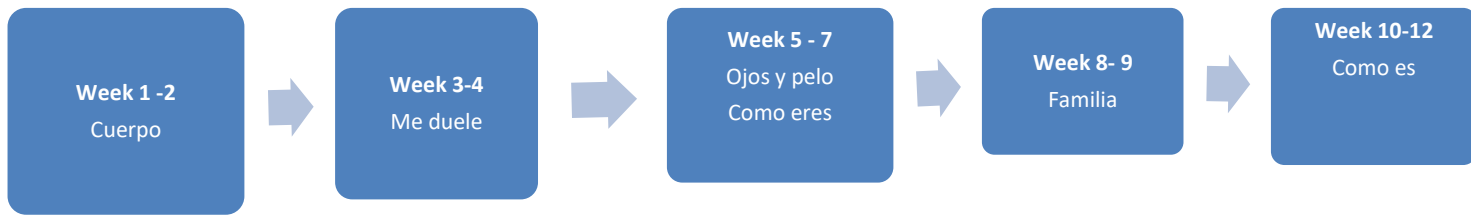


Pupils who are developing their skills will be able to	ARE children will be able to	Pupils who are working at a higher level will be able to
<p>Recognise and use greetings in Spanish Say their name Say how they are feeling</p> <p>Recognise the written words for days and months</p> <p>Development vocabulary and grammar for this topic:</p> <p>Y usted (3rd person polite form) Este es Esta es Señora Señor Señorita Soy el Señor Perez Esta es la Señora Garcia Mucho gusto</p>	<p>Recognise and use greetings in Spanish Say their name and to ask others their names Ask others how they are feeling and to say how you are feeling Understand and say the days of the week Understand and say the months Recognise the written words for days and months.</p>	<p>Take part in an extended dialogue and exchanges with two or three elements.</p>
<p>Understand numbers to 31 Answer questions about birthdays</p> <p>Development vocabulary and grammar for this topic:</p> <p>Tengo 9 años Tiene 11 años Mi cumpleaños es el..... Su cumpleaños es el..... edad</p> <p>Recognise animal cognates Understand and answer questions relating to animals</p> <p>Development vocabulary and grammar for this topic:</p> <p>Adjective agreement</p>	<p>Understand and use numbers to 31 Ask and answer questions about birthdays</p> <p>Recognise and say the names of some animals in Spanish Understand and answer questions relating to animals</p>	<p>Count forwards and backwards with sequences (cross curricular numeracy) Describe animals</p> <p>Be able to identify complex target language vocabulary</p>

<p>Carnivoro Salvaje Tierno Specific body parts: La cola La pata Los ojos La ala La aleta La cabeza La nariz</p> <p>Understand elements of Spanish Christmas culture and some basic vocabulary in the target language. Produce a written piece in the target language about Christmas at their house, perhaps drawing comparisons with Spanish customs.</p> <p>Development vocabulary and grammar for this topic:</p> <p>En mi casa..... pero en España Celebramos con Bebemos Comemos Normalmente Generalmente A veces A menudo Siempre Fronted adverbials and 3rd person plural verb conjugation.</p>	<p>Investigate Spanish and Latin American Christmas traditions. Understand a range of Christmas vocabulary</p>	
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Year 4 Spanish

Spring 2022



Pupils who are developing their skills will be able to	ARE children will be able to	Pupils who are working at a higher level will be able to
<p>Recognise cognates for parts of the body</p> <p>Be able to state what is hurting using me duele.</p> <p>Development vocabulary and grammar for this topic: Me duele Me duelen Estoy enfermo/a Esta enfermo/a (1st and 3rd person Estar conjugation) Masculine/feminine Desde hace- Me duele desde hace dos dias</p> <p>Use sentence builders to form description.</p> <p>Identify a range of family members in a written and spoken format.</p> <p>Development vocabulary and grammar for this topic: Tengo/tiene Soy/es Activo/a Alegre Inteligente Gracioso/a Responsable Perezoso/a Hablador(a) Generoso/a Cruel Trabajador(a) Bastante</p>	<p>Recognise and say names for parts of the body in Spanish</p> <p>Show listening skills to recognise what is hurting others and to express their own injuries using the me duele formation.</p> <p>Identify descriptions of eyes and hair. Form descriptions independently. Use a range of adjectives to describe people's characters, both positive and negative</p> <p>Know vocabulary for family members. Describe members of their family.</p>	<p>Spell vocabulary correctly and form meaningful sentences.</p> <p>Understand the grammatical difference between me duele and me duelen and implement effectively in their work.</p> <p>Compose extended work about a range of family members and describe them in detail. Orally answer elevated questions.</p>

Un poco Muy Me entiendo bien con Me entiendo mal con Padrastra Madrastra		
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Year 4 Spanish

Summer 2022



Pupils who are developing their skills will be able to	ARE children will be able to	Pupils who are working at a higher level will be able to
<p>Recognise and spell cognates for school lessons.</p> <p>Know basic opinions and be able to express their opinion based on a stimulus subject.</p> <p>Development vocabulary and grammar for this topic: Me gusta/n Me gusta mucho Me gusta bastante Me encanta/n Prefiero No me gusta nada Odio Porque es interesante/es aburrido/ es util.....</p> <p>Recognise sporting cognates</p> <p>Development vocabulary and grammar for this topic: Expresiones temporales El lunes – On Monday Los lunes – Mondays Una vez a la semana Dos veces a la semana Todos los días Normalmente A veces Nunca</p> <p>Identify what forms of transport are presented in a written text and be able to state transport cognates.</p> <p>Development vocabulary and grammar for this topic: Fui a (preterite tense) En barco/coche/autobus...</p>	<p>Identify a wide range of school subjects across the skill sets (speaking, listening, writing, reading)</p> <p>State a simple opinion about each subject. Recognise a range of activities that can be done during free time.</p> <ul style="list-style-type: none"> - Sports - Other activities <p>Know transport vocabulary and be able to form simple sentences about which forms of transport they use.</p>	<p>Produce extended work detailing a variety of opinions for diverse subjects. Be able to use me gusta or me gustan effectively.</p> <p>Use practicar and jugar verbs with the correct sporting activities. Be able to recall complex vocabulary.</p>

<p> Prefiero.....porque es mas.....que Prefiero.....porque es menos.....que Ruidoso/a Sucio/a Barato/a Caro/a Ecologico/a Comparative sentences </p> <p>Recognise key holiday vocabulary</p> <p>Development vocabulary and grammar for this topic:</p> <p> Fui..... a la playa a la costa a las afueras de a las montañas al centro a la piscina la jungle al extranjero Visité..... Pasé 15 dias/un fin de semana/una semana alli </p>	<p>Know a range of holiday vocabulary and state their preferences about holidays.</p>	<p>Use a wide range of opinions about holidays and be able to respond accurately orally to questioning.</p>
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