

Reception- March

Maths

Number bonds

<https://uk.ixl.com/maths/reception/put-together-cubes-sums-up-to-10>

<https://uk.ixl.com/maths/reception/take-apart-numbers-up-to-10-words>

<https://uk.ixl.com/maths/reception/add-with-cubes-sums-up-to-10>

Numbers up to 20

<https://uk.ixl.com/maths/reception/identify-numbers-up-to-20>

<https://uk.ixl.com/maths/reception/count-objects-up-to-20>

<https://uk.ixl.com/maths/reception/count-dots-up-to-20>

<https://classroom.thenational.academy/units/numbers-within-20-edc2>

<https://classroom.thenational.academy/lessons/finding-one-more-than-a-number-to-20-6mw38c>

<https://classroom.thenational.academy/units/depth-of-numbers-within-20-16d1>

2d shape

<https://uk.ixl.com/maths/reception/name-the-shape>

<https://uk.ixl.com/maths/reception/circles-squares-triangles-and-rectangles>

Literacy –

The aim is to write independent sentences using phonic knowledge and including some ‘tricky’ words (see below)

the	no	you	are
to	go	they	my
I	into	all	her
he	me	said	so
she	be	have	do
we	was	like	some

Stories we will be looking at:

We're Going on a Bear hunt

Why should I eat well?

Litterbug Doug

Michael Recycle

Supertato Superheroes

Ideas to explore with the children:

Describe the characters – Label using adjectives

Describe the setting of the story

Write a list

Write a letter

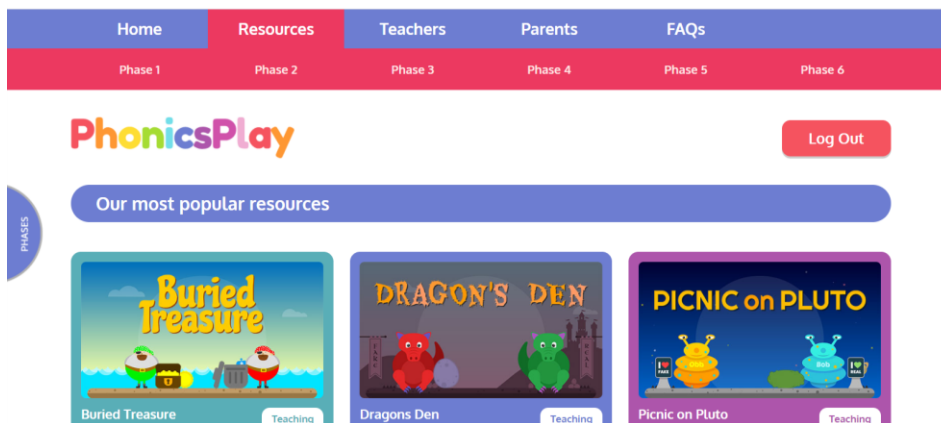
Make story boards to retell the story

Re-write the story

Phonics

Revise Phase 3, 4 and 5 (split digraphs)

<https://www.phonicsplay.co.uk/resources>



<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

<https://uk.ixl.com/english/reception/choose-the-two-sight-words-that-are-the-same>

<https://uk.ixl.com/english/reception/choose-the-sight-word-that-you-hear>

Understanding the world

Spring

<https://classroom.thenational.academy/units/spring-cc38>

Easter

<https://classroom.thenational.academy/units/easter-calendar-informed-81bc>