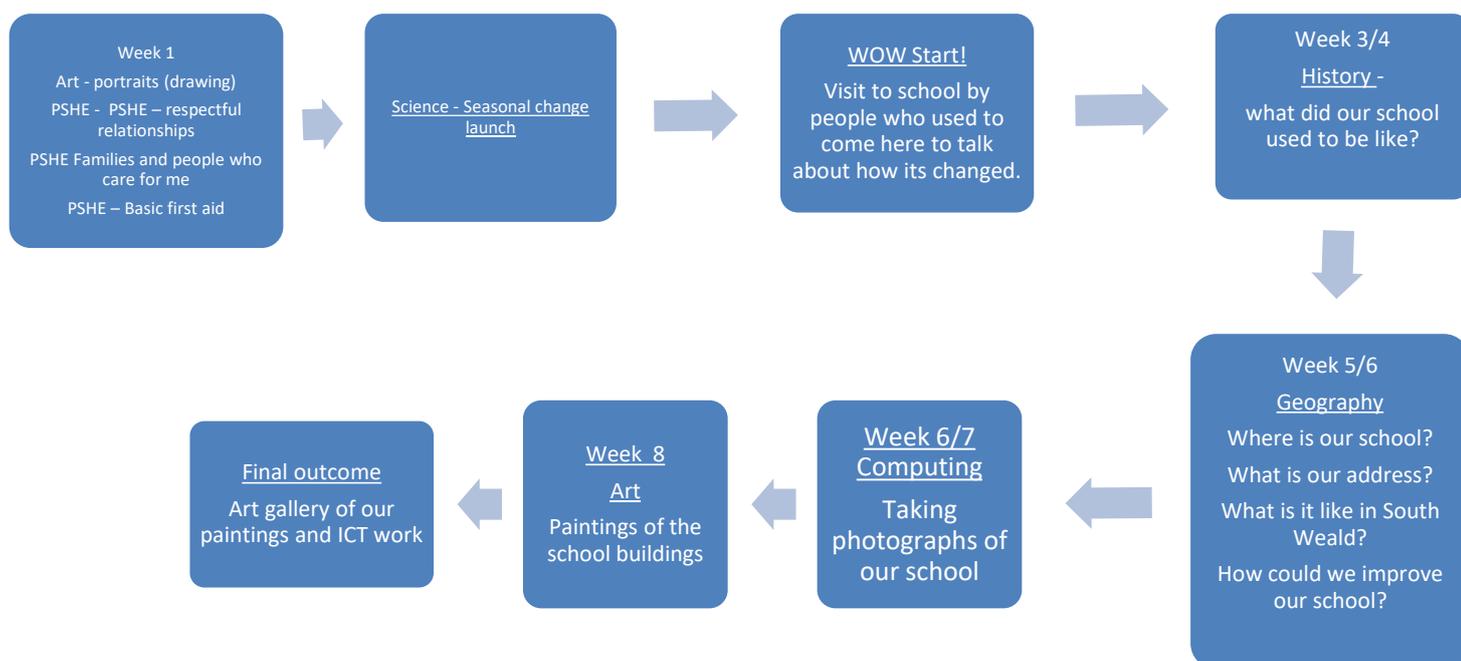


## Year 1 / 2 Geography based unit - 'Street Detectives'



### Science skills - Seasonal change

<u>Ongoing Science skills</u>	<u>Specific skills for this unit</u>
<ul style="list-style-type: none"> <li>- asking simple questions and recognising that they can be answered in different ways</li> <li>- observing closely using simple equipment</li> <li>- performing simple tests</li> <li>- identify and classifying</li> <li>- use observations and ideas to suggest answers to questions</li> <li>- Gathering and recording data to help in answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• observe changes across the four seasons</li> <li>• observe and describe weather associated with the seasons and how day length varies.</li> </ul> <p><b><u>Vocab</u></b> Observe, stormy, cloudy, windy, clear, breeze, hail.</p> <p><b><u>Previous knowledge</u></b> - Chn will have observed the weather using simple weather vocabulary e.g. hot, cold, sun, rain</p>

### Art skills

#### Drawing focus:

Focus on line, sketching, texture, colour, shape, form and space (proportion)

Painting focus: (water colours)

Explore a famous artist (Lowri or Metzinger's Colourful Landscapes) - their work and describe differences and similarities between practices and disciplines.

Focus on use of colour, pattern, texture, line, shape, form and space (proportion)

Develop ideas to create final piece

Make links between famous artist and own work.

**Vocab** - Texture, Sketch, Proportion

**Previous knowledge** - Self portraits exploring skills above, observational drawing (nature)

### PSHE Skills

#### **Respectful relationships**

Identify and respect the differences and similarities between people.

Recognise the importance of respecting others even when they are very different from them or making different choices or have differences preferences or beliefs

Practical steps they can take in different contexts to improve or support respectful relationships.

### Caring friendships

To identify their special people (family, friends, and carers). What makes them special and how they should care for one another.

To recognise their behaviour can affect others.

Recognise what is fair and unfair, kind and unkind, right and wrong.

That people's bodies and feelings can be hurt.

To listen to other people and play and work cooperatively

To recognise different types of teasing and bullying and understand that these are wrong and unacceptable.

### Families and people who care for me

That families are important for children growing up because they give love, security and stability.

The characteristics of healthy life, including commitment to each other in times of difficulty, protection and care for children and the importance of spending time together.

That families can look different from their own family and that stable caring relationships are at the heart of happy families.

### First Aid

Know how to make a clear and efficient call to emergency services.

### Vocab

Respect, relationship, behaviour, Care, security, stability, Emergency, 999, first aid

Previous knowledge

### Computing skills

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Recognise common uses of information technology beyond school
- Use safely technology safely and respectfully keeping personal information private: Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Basic computing skills to be covered alongside:

- Links ICT activities with their own experiences of ICT outside school - year 1
- Is aware of safety when using ICT resources and talks about this - year 1

### Vocab Digital, photography, technology

Previous knowledge - e-books, research (Caribbean island), simple data collection.

### Geography skills

- Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding areas
- Understand geographical similarities and differences through studying the human physical geography of an area in the UK
- Identify seasonal and daily weather patterns in the UK
- Use world maps to locate countries, continents and oceans
- Use simple compass directions and locational language (near far)
- Use aerial photographs to recognise landmarks and features; devise a simple map and construct basic symbols in a key
- **Use simple fieldwork and observational skills to study the geography of the school and its grounds and identify physical and human features of its surrounding environment.**

### KNOWLEDGE

Brentwood is in Essex  
 Brentwood is a town  
 Essex is a county  
 South Weald and the church are main features of the local area  
 Know School address and postcode.  
 Human and physical features of Brentwood and surrounding areas (London)

### Vocab

Human and physical  
 Continents, countries and oceans  
 Aerial

Previous knowledge - Contrasting UK to non-european country (Caribbean island), Continents, 5 oceans, Capital cities in the UK

### History skills

#### Ongoing history skills

#### Specific skills for this unit

- Observe or handle evidence to ask questions and find answers to questions about the past.
- know where events fit within a chronological framework - Label time lines with words or phrases such as: past, present, older and newer. Use dates where appropriate.
- Use different sources of evidence (pictures and stories) to find out about the past.
- Identify some of the different ways the past has been represented.
- Ask questions such as: What was it like for people? What happened? How long ago?
- identify similarities and differences between ways of life in different periods
- **Significant historical events, people and places in own locality**

### KNOWLEDGE

School was built in 1857  
 That school was much smaller when it opened  
 Developments (such as swimming pool)  
 Bell on top of the school  
 Differences in the uniform  
 School used to be in the church grounds  
 The church is large for such a small village  
 Church is on top of the hill at South Weald, two miles from Brentwood in the English county of Essex.  
 The present church dates from about 1150.

### Vocab

Past  
 Present  
 Sources/Evidence

Previous knowledge - Historical enquiry (At the seaside), Changes in family history, Inventors and their impact - timelines, sources of evidence (Cracking ideas)