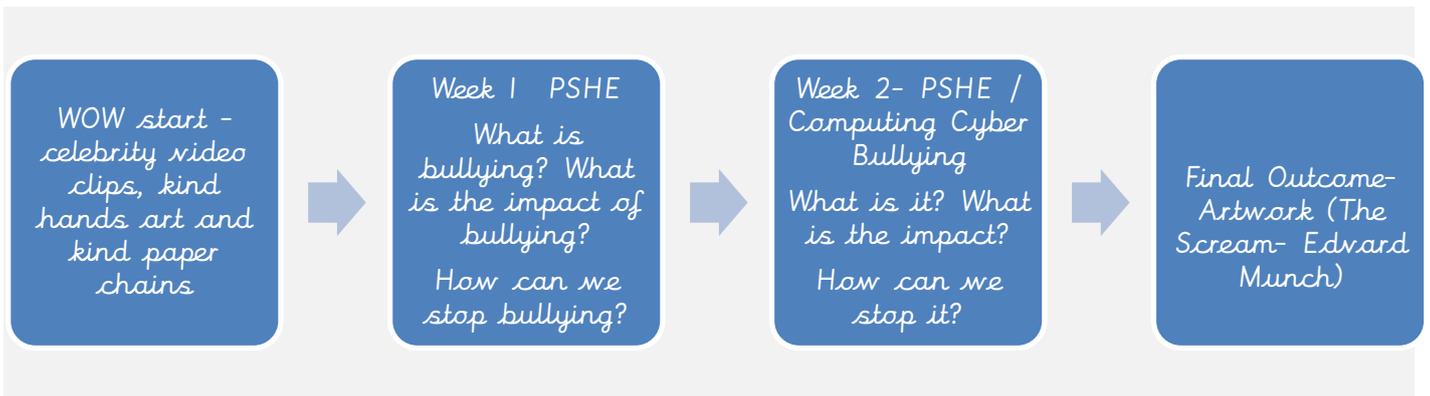


Year 5/6 PSHE 'Be a buddy, not a bully!' (2 weeks)



Topic overview: This unit covers the subject of bullying in some detail, ensuring that children understand the concept, especially the prolonged and continuous nature of it. They will look at the impact of bullying on both the victim and the bully. They will focus in detail on cyber bullying. They will also complete an art unit, looking at an artist and relating this to the topic of bullying.

PSHE	
<ul style="list-style-type: none"> • How important friendships are in making us feel happy and secure, and how people choose and make friends • The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties • That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded • That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right • How to recognize who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to make these situations and how to seek help or advice from others, if needed • That people sometimes behave differently online, including by pretending to be someone they are not • That the same principles apply to online relationships as to face-to-face relationships. Including the importance of respect for others online including when we are anonymous • The rules principles for keeping safe online, how to recognize risks, harmful content and contact and how to report them • How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met • How information and data is shared and used online • That for most people the internet is an integral part of life and has many benefits • about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing • how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private • why social media, some computer games and online gaming, for example, are age restricted • that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health 	

- how to be a discerning consumer of information, including that from search engines is ranked, selected and targeted
- where and how to report concerns and get support with issues online
 - the importance of self-respect and how this links to their own happiness†
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority
- about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help
- what a stereotype is, and how stereotypes can be unfair, negative or destructive
- the importance of permission-seeking and giving in relationships with friends, peers and adults

Art

- Comment on a piece of artwork and talk about the artistic features (colour, style, mood, themes)
- Experiment with different colours and textures
- Work in the style of an artist.
- Use colour to convey emotions through art.
- Include my own ideas to make artwork unique.

Knowledge

- Understand that Munch's style was Expressionism
- Expressionism conveys emotion and meaning rather than reality
- Edvard Munch used intense color, semi-abstractness, and mysterious subject matter.

Previous knowledge: Drawing and water colours - Henri Rousseau, Painting - Frida Kahlo, Claude Monet

Computing

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Previous knowledge: how to be a discerning consumer of information, including that from search engines is ranked, selected and targeted, where and how to report concerns and get support with issues online, that for most people the internet is an integral part of life and has many benefits, about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing

Previous Vocabulary: mental well-being, search engine, selective (being aware of the value of different digital content)