

Year 3 Overview

<p>Autumn</p>	<p>PSHE based <u>Welcome to Year 3 - 1 week</u> PSHE Families and Friendships; Keeping Safe Computing: We are communicators - sending emails safely (online safety) Art: drawing self portraits RE: Creation/Fall</p>	<p>History based <u>Funky Flintstones - 6 weeks</u> History: changes in early civilisations DT: making shelters Computing: We are Programmers (coding) - making an animation using Scratch Music: keyboards - composing, performing and appraising PSHE Internet Safety and Harms RE: Judaism</p>	<p>Science based / Geography based <u>The Amazing Amazon! 7 weeks</u> Science: plants Geography: world map work, environmental issues, climate zones and biomes, information about a significant physical feature Art: drawing and painting (Henri Rousseau) DT: textiles PSHE: living in the wider world RE: Incarnation/God</p>	
<p>Spring</p>	<p><u>Ancient Greece- 6 weeks</u> History: study of life in Ancient Greece and the achievements and influence on society today Art: sculpture (ceramics) PSHE: health and wellbeing RE: Incarnatiion/God</p>	<p>Science based <u>Electric Vehicles - 5 weeks</u> Science: Magnets, Forces and Electricity DT: making an electric vehicle project</p>	<p>Science based/ Music <u>We are rock stars! 4 weeks</u> Science: sound Computing: We are Musicians/ We are presenters - digital music, creating and editing Music: Mamma Mia! RE: Islam (carry over the holidays if required)</p>	<p>Music focus. <u>Year 3/4 Production - 2 weeks</u> Music: performing skills Computing: media, creating videos RE: Salvation</p>
<p>Summer</p>	<p>Science based/ Music <u>We are rock stars! 4 weeks</u> Science: sound Computing: We are Musicians - digital music, creating and editing Music: Mamma Mia! RE: Gospel</p>	<p>Geography based <u>Around the World - 8 weeks</u> Geography: local area study and field work, atlas work - whole world, continents and major countries, significant human and physical features in the world DT: preparing seasonal food from around the world PSHE: health and wellbeing Art: drawing skills, using digital technologies Computing: We are opinions pollsters - opinion polling and creating graphs</p>	<p>History based <u>Roman Invaders - 3 weeks</u> History: Chronology Study: Romans in Britain Computing: We are Toy designers - interactive toys RE: Pentecost and Other Religions</p>	

	<p>(finish off from previous term)</p>	<p>Science: animals, including humans</p> <p>RE: Pentecost and Other Religions</p>	
--	--	--	--