

8:45-9	9-10	10-10-20	10.20-12.00	12.00-12.45	1:30 -2:15	2:15-2:45
Spelling	maths	Reading	Writing	Grammar	Science	Spanish

Year 4

Reading- needs code

<https://uk.ixl.com/english/year-4/use-actions-and-dialogue-to-understand-characters>

<https://uk.ixl.com/english/year-4/draw-inferences-from-a-text>

<https://uk.ixl.com/english/year-4/make-predictions-about-a-story>

<https://uk.ixl.com/english/year-4/identify-story-elements>

<https://uk.ixl.com/english/year-4/identify-text-structures>

Writing- 2 a day

<https://uk.ixl.com/english/year-4/add-descriptive-details-to-sentences> -code

<https://uk.ixl.com/english/year-4/show-character-emotions-and-traits> -code

<https://uk.ixl.com/english/year-4/revise-the-sentence-using-a-stronger-verb> -code

<https://classroom.thenational.academy/units/the-borrowers-narrative-writing-c96c>

Maths- area and perimeter

<https://classroom.thenational.academy/units/area-and-perimeter-ea69>

Grammar- need code

<https://uk.ixl.com/english/year-4/pronoun-verb-contractions>

<https://uk.ixl.com/english/year-4/contractions-with-not>

<https://uk.ixl.com/english/year-4/identify-subordinating-conjunctions>

<https://uk.ixl.com/english/year-4/identify-subordinating-conjunctions>

Spelling- need code

<https://uk.ixl.com/english/year-4/use-greek-and-latin-roots-as-clues-to-the-meanings-of-words>

<https://uk.ixl.com/english/year-4/determine-the-meanings-of-greek-and-latin-roots>

<https://uk.ixl.com/english/year-4/determine-the-meanings-of-words-with-greek-and-latin-roots>

<https://uk.ixl.com/english/year-4/form-compound-words>

<https://uk.ixl.com/english/year-4/form-and-use-compound-words>

Science

Body unit

<https://classroom.thenational.academy/units/human-anatomy-f968>

Spanish

<https://classroom.thenational.academy/units/donde-vives-5dc4>