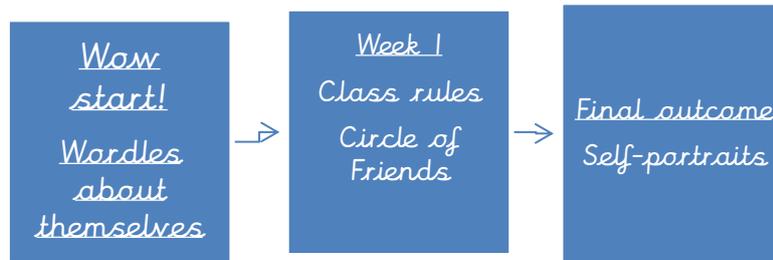


Year 5/6 Me, Myself and I (1/2 weeks)



To begin the new school year, the children will be focusing on settling in, getting to know the other members of class and establishing class rules. They will focus on their own qualities as an individual and identify positive qualities in their peers. The children should think about how to make quality time for each other at school and think about home life, the importance of families and spending time together, sharing each other's lives. They will then look at how artists have represented themselves through different mediums (self-portraits) and produce their own self-portraits which reflect their personalities.

Science skills

PSHE skills

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- practical steps they can take in a range of different contexts to improve or support respectful relationships
- the conventions of courtesy and manners
- the importance of self-respect and how this links to their own happiness
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority
- about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help
- what a stereotype is, and how stereotypes can be unfair, negative or destructive
- the importance of permission-seeking and giving in relationships with friends, peers and adults
- that families are important for children growing up because they can give love, security and stability
- the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives
- **stereotypes**
- **bystander**
- **diverse**
- **discrimination**

Art skills

- record their observations and use sketch books to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- about great artists, architects and designers in history
- **fauvism**
- **impressionism**
- **complimentary and contrasting colours**

Previous knowledge:

Create sketch books to record their observations and use them to review and revisit ideas  
Improve their mastery of art and design techniques, including painting.

Previous Vocabulary: sketching, water colour, tints, tones