

## Year 5/6 History based unit - The Magic of the Mummies (5/6 weeks)



**Topic overview:** This unit is an in depth world history study. Children learn about chronology of Ancient Times and where the Egyptians fit in. They learn about BC and AD. They then explore many aspects of Ancient Egyptian life including, homes, clothing, everyday life, rich and poor, religion and death. They look at significant people including Tutankhamun. The unit finishes with art, where children research and make canopic jars and decorate them with authentic designs.

Ongoing history skills	Specific skills for this unit
<ul style="list-style-type: none"> <li>• Use sources of evidence to deduce information about the past.</li> <li>• Select suitable sources of evidence, giving reasons for choices.</li> <li>• Use sources of information to form testable hypotheses about the past.</li> <li>• Seek out and analyse a wide range of evidence in order to justify claims about the past.</li> <li>• Understand that no single source of evidence gives the full answer to questions about the past.</li> <li>• Use computing skills in order to research information about the past.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>• Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</li> <li>• Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.</li> <li>• Use appropriate historical vocabulary to communicate, including:               <ul style="list-style-type: none"> <li>• dates</li> <li>• time period</li> <li>• era</li> <li>• chronology</li> <li>• continuity</li> <li>• change</li> </ul> </li> </ul> <p>Previous knowledge: Changes in early civilisation, Ancient Greece &amp; Romans in Britain (Local history study)</p>
Art skills	
<ul style="list-style-type: none"> <li>• Use tools to carve and add shapes, texture and pattern.</li> <li>• Combine visual and tactile qualities.</li> <li>• Use frameworks (such as wire or moulds) to provide stability and form.</li> <li>• Give details (including own sketches) about the style of some notable artists, artisans and designers and include in own work</li> </ul> <p>Previous knowledge: Drawing skills (Around the world) Henri Rousseau Ceramics (Ancient Greece)</p>	

The Egyptian period of time begins around 3100BC until 30BC.

There was a hierarchical system with a Pharaoh as the leader.

Agriculture was affected by the Nile – many agricultural production techniques were devised.

One of the biggest achievements was the construction techniques used - pyramids

Had an elaborate system of religious beliefs (Gods and afterlife)

Ancient Egypt has left a lasting legacy. Its art and architecture were widely copied, and its antiquities carried off to far corners of the world. (Canopic jar work)

**Chronology**

**Egyptian**

**Hieroglyphics**

**Pharaoh**

**Time period**

**Canopic**

**Source**

**Pyramid**

**Agriculture**

**Architecture**