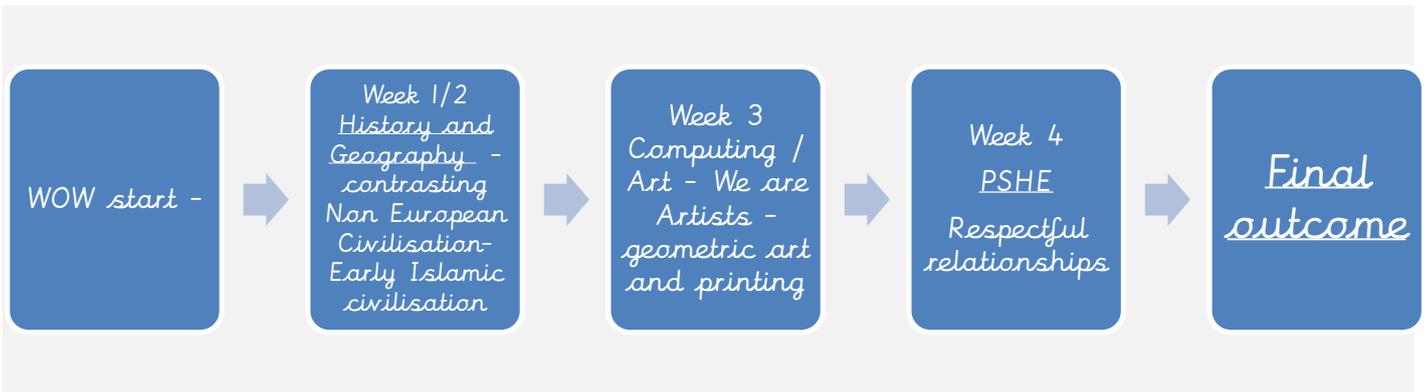


Year 5/6 History based unit - The Islamic Golden Age 3 1/2 weeks



Topic overview: In this unit children learn about the Early Islamic World and how the civilisation developed. They link this to locating where the Early Islamic civilisation was founded and the modern day geography of these areas. They use computing to create Islamic art using geometric designs and use printing techniques to replicate this. They discuss what it means to be tolerant of other religions.

<https://michaelt1979.files.wordpress.com/2014/04/history-10-early-islamic-civilisation-baghdad.pdf>

History skills	Geography skills
<p>Study of A non- European society that contrasts with British history:</p> <ul style="list-style-type: none"> • Compare some of the times studied with those of the other areas of interest around the world. • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. • Use sources of evidence to deduce information about the past. • Select suitable sources of evidence, giving reasons for choices. • Use sources of information to form testable hypotheses about the past. • Understand that no single source of evidence gives the full answer to questions about the past. <p>Previous Knowledge: Changes in early civilisations (Funky Flintstones) Ancient Greece Romans (local history) Suffragettes Mayan Civilisation Pompeii</p>	<ul style="list-style-type: none"> • Name and locate some of the countries and cities of the world and their identifying human and physical characteristics • Describe how locations around the world are changing and explain some of the reasons for change. • Describe how countries and geographical regions are interconnected and interdependent <p>Previous Knowledge: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Describe key aspects of: physical geography, including: rivers and mountains human geography, including: settlements and land use. (learn key facts for each country e.g. population) Use the eight points of the compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Previous Vocabulary: Equator, Northern Hemisphere, Southern Hemisphere</p>

Art skills

- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Collect information, sketches and resources and present ideas imaginatively in a sketch book.
- Build up layers of colours.
- Create an accurate pattern, showing fine detail.
- Use a range of visual elements to reflect the purpose of the work.
- Show how the work of those studied was influential in both society and to other artists.
- Create original pieces that show a range of influences and styles

Previous Knowledge:

Drawing and Water colours - Henri Rousseau

Claude Monet

Frida Kahlo

Computing skills

- Use sequence, selection and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Basic skills to be taught alongside:

- Can select, move, rename and delete files - year 5
- Can change file types to reduce size if necessary - year 6
- Is aware of compatibility issues between different programs or versions of the same program - year 6
- Can combine the use of ICT tools for different purposes - year 5

Previous Knowledge: design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Basic skills to be taught alongside:

Can choose the type of program for a given task - year 4

PSHE skills

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs)
- practical steps they can take in a range of different contexts to improve or support respectful relationships

Previous Knowledge:

Respectful Relationships: - the conventions of courtesy and manners, the importance of self-respect and how this links to their own happiness, that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority, about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help

An important trade route was called The Silk Road and stretched from East Asia and Southeast Asia to South Asia, Persia, the Arabian Peninsula, East Africa and Southern Europe.

There was a lucrative trade in silk.

Islam started in the cities of Mecca and Medina in what is now Saudi Arabia following the teachings of the prophet Muhammad (pbuh) about CE 630.

By CE 1000, part of what is now Pakistan, India, Turkey and Greece were also incorporated into the Islamic Empire.

Islamic art makes use of geometric patterns and symmetries in many of its art forms.

This period of time was also known as the Islamic Golden Age.

Respect

Prejudice

Tessellation

Islam

Trade

Geometric