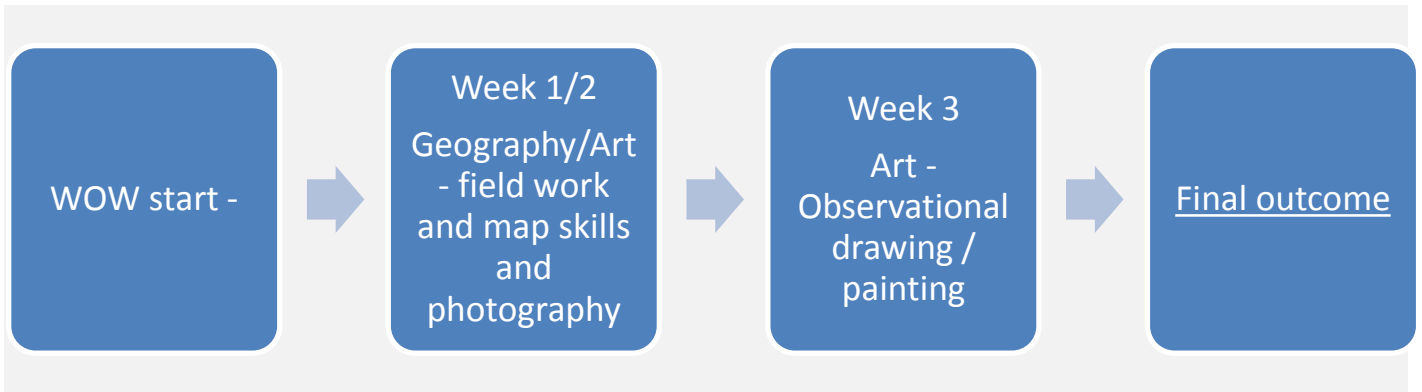


## Year 5/6 Geography based unit - We are Explorers (3 weeks)



Teacher choose a field work project to undertake in the local area. Children learn how to use and devise maps. They carry out field work activities to find out more about the physical and human geography of the chosen place. They develop their photography skills and use photos taken as the basis for drawn and painted art work.

Geography skills	Art skills
<ul style="list-style-type: none"> <li>• Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to create and use maps.</li> <li>• Create maps of locations identifying patterns (such as: <b>land use</b>)</li> <li>• Identify and describe how the physical features affect the human activity within a location.</li> <li>• Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.</li> <li>• Analyse and give views on the effectiveness of different geographical representations of a location (ie. different maps, photographs.)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and imaginatively extend ideas from starting points</li> <li>• Collect <b>resources</b> and present ideas imaginatively in a sketch book.</li> <li>• Sketch (lightly) before painting to combine line and colour.</li> <li>• Create a colour palette based upon colours observed in the natural or built world.</li> <li>• Use the qualities of <b>watercolour</b> paints to create visually interesting pieces.</li> <li>• Combine colours, tones and tints to enhance the mood of a piece.</li> <li>• Use brush techniques and the qualities of paint to create texture.</li> <li>• Develop a personal style of painting, drawing upon ideas from other artists.</li> <li>• Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight).</li> </ul>