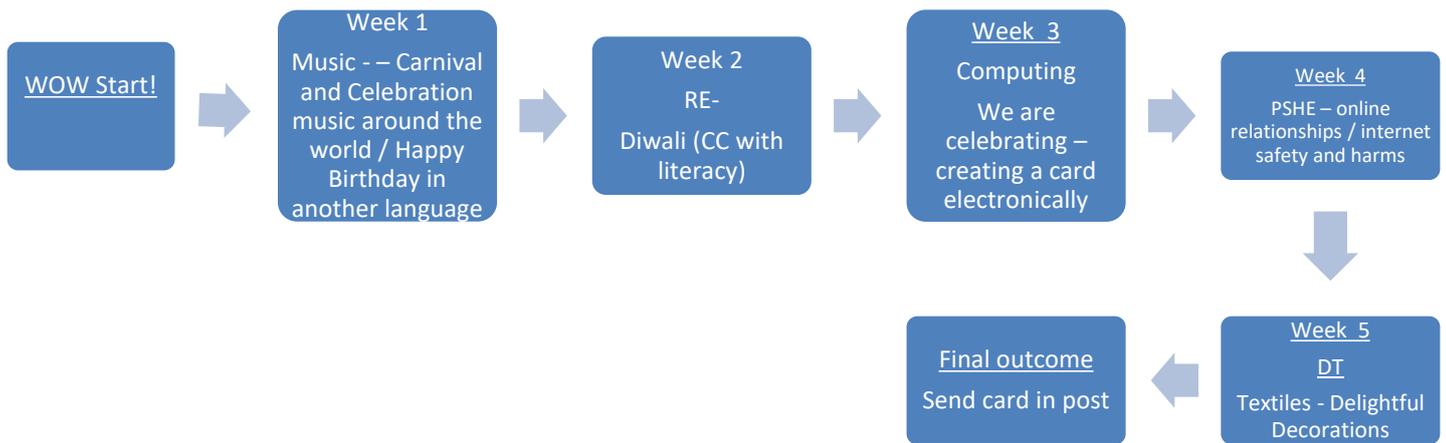


Year 1 / 2 Science - 'Celebrations' (5 weeks)



RE	
<ul style="list-style-type: none"> Describe some of the main festivals or celebrations of a religion. (Diwali/ Christmas) Recognise, name and describe some religious artefacts, places and practices (Diwali/ Christmas). Name some religious symbols. Explain the meaning of some religious symbols. Explain how actions affect others. Show an understanding of the term 'morals'. <p>Vocab Diwali, Rama, Sita, Hindu</p> <ul style="list-style-type: none"> Previous knowledge - Judaism and Islam religious symbols, religious stories 	
<p>Knowledge: Diwali is an important religious festival originating in India. People often think of Diwali as a Hindu festival, but it is also celebrated by Sikhs. Diwali takes place annually and lasts for five days, marking the start of the Hindu New Year. The exact dates change each year and are determined by the position of the moon - but it usually falls between October and November. The word Diwali (or Deepavali as it's sometimes called) means "row of lights" in an Ancient language of India, called Sanskrit. For many people, Diwali honours the Hindu goddess of wealth, Lakshmi. The lights and lamps are said to help Lakshmi find her way into peoples' homes, bringing prosperity in the year to come!</p>	
<p>Computing</p> <ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies <p>Basic skills to be covered alongside:</p> <ul style="list-style-type: none"> Can save work to their own folder on the network using 'save as' - year 2 Can load work from their own folder - year 2 Is aware of the difference between 'save' and 'save as' - year 2 Uses sensible file names - year 2 <p>Can print and save their own work - year 1</p>	
<p>Vocab e card internet text image save print copy paste</p> <p>Previous Knowledge - e-books, researching a topic (Caribbean island)</p>	

DT - delightful decorations

Design - Purposeful, functional, appealing products based on a design criteria. Generate, develop, model and communicate ideas through talking drawing, templates, ICT (where appropriate).

Make - Select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing)

Select from and use a wide range of **textile** materials and components.

Evaluate - Explore and evaluate a range of existing products and evaluate their ideas and products against design criteria.

Vocab - Textile, Decoration, Materials, stitch,

Previous knowledge - Tie dye (Caribbean island) with running stitch

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Vocab - Expression, Tone, Pitch, Rhythm

Previous knowledge - Glockenspiel (at the seaside),

PSHE

Rules for and ways to keep physically and emotionally safe, including responsible ICT use and online safety.

Recognise that they share a responsibility for keeping themselves and others safe. When to say yes, no, I'll ask or I'll tell.

What constitutes and how to maintain a healthy lifestyle, e.g. physical activity and rest.

Vocab

Emotions, Lifestyle, Online safety, stranger danger,

Previous knowledge - Being safe, online relationships, internet safety and harms