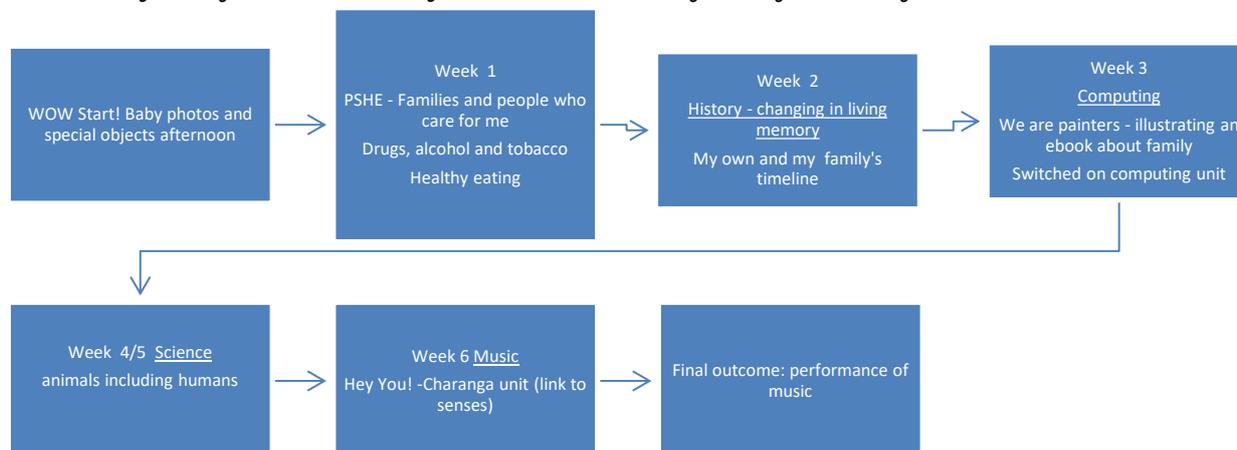


## Year 1 / 2 History and Science based unit - 'Me and my family' (6 weeks)

**Topic overview:** Children will recognise who are the people who care for them. This includes looking at how people care for them through medicines and eating healthily etc. The children will also learn about the recent history of their own family and create a time line showing significant events in their own life or their family's life. They will identify changes in recent history for example clothing, housing etc. They will use computing skills to create an e-book about their family. The science focus is about my body and my senses. Children will als



Computing	Music	PSHE
<p>Use a paint application to:</p> <ul style="list-style-type: none"> <li>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> <li>Recognise common uses of information technology beyond school.</li> <li>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul> <p>Basic skills to be covered alongside:</p> <ul style="list-style-type: none"> <li>Can print and save their own work - year 1</li> <li>Can right click using the mouse - year 1</li> <li>Can save work to their own folder on the network using 'save as' - year 2</li> <li>Can load work from their own folder - year 2</li> <li>Is aware of the difference between 'save' and 'save as' - year 2</li> </ul> <p>Previous Knowledge:</p>	<p>use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>play tuned and un-tuned instruments musically</p> <p>listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Previous Knowledge: Carnival and Celebration music from around the world Zoo time (untuned instrument) Glockenspiel - London's burning</p>	<p><b>Families and people who care for me</b> That families are important for children growing up because they give love, security and stability. The characteristics of healthy life, including commitment to each other in times of difficulty, protection and care for children and the importance of spending time together. That families can look different from their own family and that stable caring relationships are at the heart of happy families.</p> <p><b>Drugs and tobacco</b> That household products, including medicines can be harmful if not used properly.</p> <p><b>Healthy eating</b> What constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health Previous Knowledge: Healthy eating Drugs, alcohol &amp; Tobacco Being safe Health &amp; Prevention (Fit kids)</p>

We are TV chefs (Fit kids)  
 E-book /story tellers (Toys)  
 E-card (Celebrations)

### History skills

- Observe or handle evidence to ask questions and find answers to questions about the past.
- Know where events fit within a chronological framework - label timelines with words or phrases such as past, present, older, newer. Use dates where appropriate.
- Use different sources of evidence (pictures, stories and artefacts) to find out about the past.
- Identify some of the different ways the past has been represented. (art, diaries, film etc).
- Ask questions such as: What was it like for people? What happened? How long ago?
- Identify similarities and differences between ways of life in different periods
- events beyond living memory that are significant nationally or globally (what does this mean for us now?)
- Learn about the lives of significant people in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods
- Significant historical events, people and places in their own locality.

#### Knowledge:

- Their date birth of birth
- Their parents date of birth
- Knowledge of how people grow older

#### Previous Knowledge:

Changes in living memory & over time (Toys)  
 Local history (street detectives)

#### Key Words

A long time ago,  
 recently, years, decades,  
 past, present, older,  
 newer

### Science skills

#### Science enquiry skills to be taught in this unit

- asking simple questions and recognising that they can be answered in different ways
- observing closely using simple equipment
- performing simple tests
- identify and classifying
- use observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

#### Previous Knowledge:

Animals (including humans) - Year 2  
 Materials - year 2

#### Knowledge and understanding

- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults. Identify how humans resemble their parents in many features.
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).