

Welcome to Year 3/4

Topic overview - This short unit will be covered as soon as we start the new academic year. It has a strong PSHE focus, but will also begin our learning on painting which the children will revisit and master throughout the year.



PSHE skills

Families and people who care for me:

- that families are important for children growing up because they can give love, security and stability
- the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives
- that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care
- that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up
- that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
- how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed

Caring Friendships:

- how important friendships are in making us feel happy and secure, and how people choose and make friends

- the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties
- that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.
- that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right
- how to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed

Vocabulary:

- relationships
- friendships
- respect

Art skills

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including painting.

Vocabulary:

- sketching
- water colour
- tints
- tones

Knowledge:

- See specific PSHE skills.

Planning notes:

Art - cycle B focuses mainly on painting so painting skills, including colour mixing, are most applicable here. It should show progress over the year in the sketch books too. It doesn't have to be self-portrait though! As these can be tricky and need drawing skills. Could we create a class mural and paint things we think are important/symbolise the class rules? Or it could be still life? Whatever you think the children will be engaged with and will show good progress over the year.