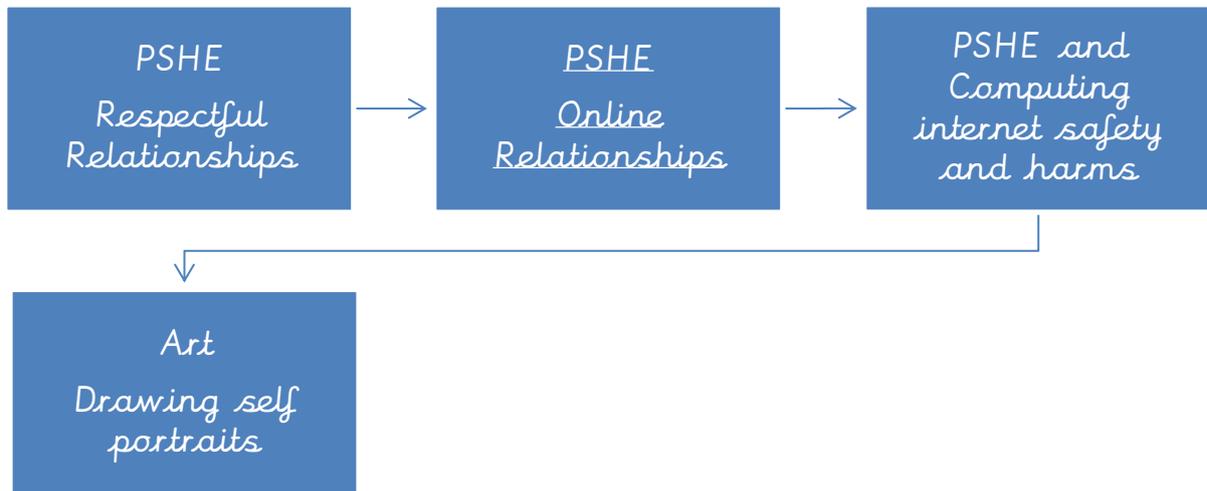


## Welcome to Year 3/4

Topic overview - This short unit will be covered as soon as we start the new academic year. It has a strong PSHE focus, but will also begin our learning on drawing which the children will revisit and master throughout the year.



### PSHE skills

#### Respectful Relationships:

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- practical steps they can take in a range of different contexts to improve or support respectful relationships
- the conventions of courtesy and manners
- the importance of self-respect and how this links to their own happiness
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority
- about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help
- what a stereotype is, and how stereotypes can be unfair, negative or destructive
- the importance of permission-seeking and giving in relationships with friends, peers and adults

#### Internet Safety and Harms:

- how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private
- why social media, some computer games and online gaming, for example, are age restricted
- that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on

mental health

- where and how to report concerns and get support with issues online

#### Online Relationships:

- that people sometimes behave differently online, including by pretending to be someone they are not
- that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous
- the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
- how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met
- how information and data is shared and used online

#### Vocabulary:

- relationships
- respect and self-respect
- online
- bullying and cyber bullying
- responsibilities

#### Art skills

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing.

#### Vocabulary:

- sketching
- line
- shape

#### Computing skills

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### Vocabulary:

- reporting
- content
- contact

#### Knowledge:

- See specific PSHE skills.

## Planning notes:

Sending emails, safety etc. Email a new classmate.

Art - cycle A focuses mainly on drawing so self portrait with drawing is most applicable here. It should show progress over the year in the sketch books too.