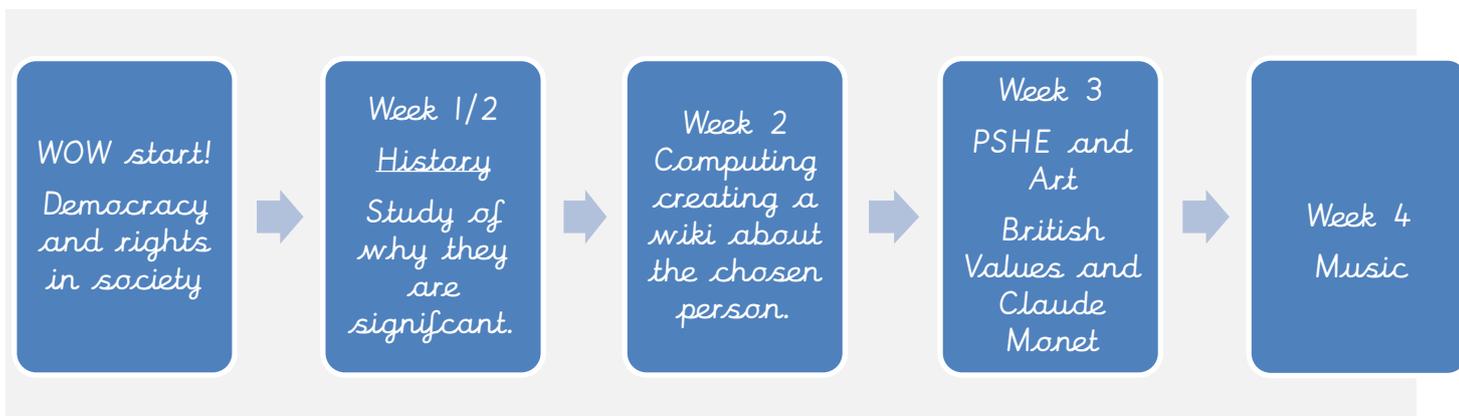


Year 3/4 History based unit Spectacular Suffragettes (4 weeks)

Topic overview – This history based unit focused on the Suffragettes. We learn about who they were and the impact that they had on modern society. They create a 'wiki' about the people and publish it online. The rest of the unit is focussed on music and art from the same time period in which the suffragettes lived. In PSHE the focus is the fundamental British Values.



History skills

- Understand how our knowledge of the past is constructed from a range of sources.
- Ask historically valid questions about change, cause of change, similarities and differences and their significance.
- Note connections, contrasts and trends over time.
- Revisit and use appropriate historical vocabulary to communicate, including:
- Place events on a time line using dates
- Understand the concept of **change over time**, representing this, along with evidence, on a time line.

Vocabulary: Time period, Era, Chronology, Suffragettes

Previous Knowledge: Significant events in the past (At the seaside) – changes over time.

Significant inventors in the past (Cracking ideas) Time lines, different sources of evidence including books, videos, pictures

Computing skills

- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

Basic skills to be taught alongside:

- Can consider which program to use for a task – year 3
- Selects and appropriate ICT method to present their information – year 3
- Can find information using a variety of ICT sources – year 4
- Can choose the type of program for a given task – year 4
- **Previous Knowledge:** Is aware of safety when using ICT resources and talks about this
- Can open and close down software using the start menu and shortcuts on the desktop

PSHE skills linked to computing:

- how to be a discerning consumer of information, including that from search engines is ranked, selected and targeted
- where and how to report concerns and get support with issues online
- that for most people the internet is an integral part of life and has many benefits

- about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing

Vocabulary:

- mental well-being
- search engine
- selective (being aware of the value of different digital content)

Previous Knowledge: PSHE - Online relationships / internet safety and harms

PSHE skills

British Values:

- an understanding of how citizens can influence decision-making through the democratic process
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combatting discrimination

Vocabulary:

- democracy
- discrimination
- prejudice

Art skills:

- to improve their mastery of art and design techniques, including drawing and painting with a range of materials
- learn about great artists in history

Vocabulary:

- Impressionism
- blending
- washes

Previous Knowledge: Painting related to era of a famous inventor (Van Gogh & Rembrandt) - Cracking ideas

Music skills:

- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

Vocabulary:

- duration
- pitch
- tempo

Previous Knowledge: Songs and chants linked to A Caribbean island. Steel drums playing (tuned instrument)

Knowledge:

- The Suffragettes were activists fighting for women's right to vote in the early 20th Century.
- Emmeline Pankhurst founded the Suffragette movement.
- Know that Wikipedia is not a reliable source and can be edited by anyone.
- Know the meaning of the following terminology: duration, timbre, pitch, beat, tempo, dynamics, texture, structure to describe music.
- Democracy is when everyone gets a vote to make a decision about something.
- Claude Monet was a famous artist who painted landscapes.

Planning notes:

Do a Computing day - after maths covering all the skills in one day?

Art day on Claude Monet and blending has worked well in the past but could change this?