



Topic overview – The children will sing and perform in front of the parents. They will also carry out a computing project where they will make videos.

Music skills for this unit

Performing

- Do they sing songs from memory with increasing expression, accuracy and fluency?
- Do they maintain a simple part within an ensemble?
- Do they modulate and control their voice when singing and pronounce the words clearly?
- Can they play notes on tuned and un-tuned instruments with increasing clarity and accuracy?

Knowledge for this unit

- Know the meaning of the following terminology: ensemble, rhythm, melody, pitch, dynamic
- Know how to perform as part of a group

Previous Knowledge

- Can they follow the melody using their voice or an instrument?
- Can they sing songs as an ensemble following the tune (melody) well?
- Can they perform in an ensemble with instructions from the leader (e.g. hand signals to indicate pitch and duration of notes)?

Key vocabulary

Melody, Dynamics, Pitch, Rhythm, Ensemble, Lyrics, Theme, Unison

Computing skills – We are presenters

Media

- Gain skills in shooting live video, such as framing shots, holding the camera steady, and reviewing.
- Edit video, including adding narration and editing clips by setting in/out points
- Understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length.

Vocabulary:

Multimedia
Presentations
Alignment
Brush size
Repeats
Reflections
Green screening
Amend
Copy
Paste

Knowledge

- Know which programs allow you to create videos
- Know that editing is a key part of the process
- Know what green screen is and how to use it

Previous knowledge (from year 1 we are story tellers)

- Use different features of a video camera.
- Use a video camera to capture moving images
- Develop collaboration skills.
- Discuss their work and think about how it could be improved.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content