

Year 5/6 History based unit 'The Great Invaders'

Overview of unit: This unit builds on British historical Chronology work from Year 3. Children will first need to first recap the major areas of chronology already covered (Stone Age settlers, Romans in Britain) and then look at 'who came next?'. They will explore the Romans leaving Britain and the invasions that followed. They will also look at the impact the invaders have had on our daily lives. Using their DT skills, the children will first research, and then design and build a modern-day Viking boat.



History

<u>Ongoing history skills</u>	<u>Specific skills for this unit</u>
<ul style="list-style-type: none">• Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times.(by end KS2)• Use sources of evidence to deduce information about the past.• Select suitable sources of evidence, giving reasons for choices.• Understand that no single source of evidence gives the full answer to questions about the past.• Describe the main changes in a period of history (using terms such as: social, religious, technological)<ul style="list-style-type: none">• Local study - changes, the cause of change, similarities and differences and their significance (Sutton Hoo) using range of sources• Describe the impact of the invaders on a locality (Sutton Hoo)• Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. <p>Understand the significance of the Anglo-Saxon and Viking invasions on life in today's society</p> <ul style="list-style-type: none">• Use dates and terms accurately in describing events:<ul style="list-style-type: none">• time period• era• chronology• continuity• significance• <p>Previous knowledge: Understand how our knowledge of the past is constructed from a range of sources. Ask historically valid questions about change, cause of change, similarities and differences and their significance. Note connections, contrasts and trends over time. <u>Previous Vocabulary - time period, era, change, chronology</u></p>	<ul style="list-style-type: none">• use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups• generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams and prototypes• select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] accurately• select from and use a wider range of materials and components, including construction materials and textiles, according to their functional properties and aesthetic qualities• evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

- understand how key events and individuals in design and technology have helped shape the world
- apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- *reinforce*
- *fastenings*
- *templates*
- *prototype*
- *aesthetic*

Previous knowledge

Levers and pulleys (Moving greek mythical creatures) Building aqueducts - strengthening structures for a purpose (roman invaders), Making shelters (Funky Flintstones) - All Cycle A

Previous Vocabulary: Hydraulics, systems, pulleys and winding mechanisms.

time period

era

chronology

continuity

change

impact

contrast

significance

locality

settlers

invaders

design brief

construct

evaluate

join

strengthen

reinforce

analyse

textiles

materials

The Anglo-Saxons were an invading group from Scandinavia, who settled in England because our land conditions were better (less boggy, less wet, more fertile land)

The Anglo-Saxons were farmers, as well as warriors, and took some land by force, whilst others worked alongside the English.

The Romans left England, which left the country vulnerable and allowed the Anglos to invade (around 410 AD)

The Vikings invaded in 793.

York is a place of great significance when considering the Viking invasions and today has many remains of the Viking life.

Many aspects of today's life has been impacted by the invaders, including much of our English language.